



AoPS (Art of Problem Solving) is considered one of the best curricula to prepare for competition math. AoPS curriculum is suitable for students who want more challenging work than what is regularly offered at schools and who are interested to get in-depth learning and to deepen their understanding of math concepts. This school year, we offer AoPS Middle School Math classes with one Pre-algebra group, and two Algebra groups. Students are expected to finish weekly homework assignment which may take 1-2 hours per week.

**Age:** 6-7th graders for PreAlgebra, 7-8<sup>th</sup> graders for Algebra.

### Class Time:

PreAlgebra (PALG6): Saturday, 12:45-2:00 (75 min.)

Algebra (ALG61): Saturdays, 2:05-3:35 (90 min.)

Algebra (ALG62): Saturdays, 3:55-5:25 (90 min.)

### Class Time:

**Fall/19:** 8/17, 8/24, 9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23, 12/7, 12/14 (16 classes)

**Spring/2020:** 1/11, 1/18, 1/25, 2/1, 2/8, 2/22, 2/29, 3/7, 3/14, 3/21, 3/28, 4/4, 4/18, 4/25, 5/2, 5/9, 5/16 (17 classes)

**Tuition:** Fall semester 16 weeks: PreAlgebra: \$800; Algebra: \$960.

Spring semester: 17 weeks: PreAlgebra: \$850; Algebra: \$1,020.

\* Students must **obtain your own textbook** before the first class starts. Textbooks used are **Art of Problem Solving's PreAlgebra and Introduction to Algebra**.

**Registration:** For Fall semester, please visit Books and Me Library in person to register. Spring semester registration will be announced later. More info, visit [www.booksandme.org](http://www.booksandme.org).

### Our Teacher

**Ms. Haiying Li** has a B.S. from Beijing University, major in Mathematics. She also holds a M.S. in Statistics from Stanford University. Ms. Li loves math and is very passionate at teaching math. She has been tutoring math for many years to students at various levels, from elementary to high school, as well as competition math like MathCounts and AMC. Her philosophy of math teaching emphasizes on both fundamentals and applications, and effectively applying basic concepts into problem solving even in more challenging questions in competition math. Her goal is to build students' confidence in math for a lifelong learning.